Student Equity & Opportunity  
Office of Special Education  
Extended School Year Program  
**Regression and Recoupment of Specific IEP Goals 201****9**

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| Student: |  | | ID #: |  | School: |  | | | Primary Disability: |  |
| Case Manager completing this form: | |  | | | | | Title: |  | | |

* Baseline skill mastery is determined prior to the break. Skills measured relate to the IEP goals and objectives. (Pre-Test)
* After the break, the same skill is re-measured which determines regression. (Post-Test 1)
* Re-teach the skill to the student after giving Post-Test 1.
* After re-teaching the skill, re-test the student on that skill. (Post-Test 2)

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| **IEP Targeted Skill Area (GOAL/Objective)** | **Late March Baseline Pre-Test** | **Early April Skill Level Post-Test 1** | **Late April Skill Level Post-Test 2** | **Time Needed for Recoupment** | **May Baseline Pre-Test** | **Early Sept. Skill Level Post-Test 1** | **End of Oct. Skill Level Post-Test 2** | **Time Needed for Recoupment** |
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 Student Equity & Opportunity   
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**Regression and Recoupment of Specific IEP Goals 2019**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student: |  | | ID #: |  | School: |  | | | Primary Disability: |  |
| Case Manager completing this form: | |  | | | | | Title: |  | | |

* Baseline skill mastery is determined prior to the break. Skills measured relate to the IEP goals and objectives. (Pre-Test)
* After the break, the same skill is re-measured which determines regression. (Post-Test 1)
* Re-teach the skill to the student after giving Post-Test 1.
* After re-teaching the skill, re-test the student on that skill. (Post-Test 2)

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| **IEP Targeted Skill Area (GOAL/Objective)** | **Nov. Baseline Pre-Test** | **Early Dec. Skill Level Post-Test 1** | **Mid Dec. Skill Level Post-Test 2** | **Time Needed for Recoupment** | **Mid Dec. Baseline Pre-Test** | **Early Jan. Skill Level Post-Test 1** | **End Jan. Skill Level Post-Test 2** | **Time Needed for Recoupment** |
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